

RUBRIC FOR READING RESPONSE JOURNALS

Score	Criteria
4	<p>Your letter contains a complete, thoughtful and personal response supported by details or evidence from the text.</p> <p>Your letter includes two or more of the following:</p> <ul style="list-style-type: none"> • <u>connections</u> to your life, the world, or other texts • <u>questions</u> that go beyond the text • a <u>prediction</u> or <u>inference</u> about a character, problem, events, or resolution • a focus on important ideas and <u>themes</u> • the <u>main idea</u> and important information from the text (non-fiction)
3	<p>Your letter contains an adequate, fairly thoughtful and general response supported by some details or evidence from the text.</p> <p>Your letter includes two of the following:</p> <ul style="list-style-type: none"> • <u>connections</u> to your life or other texts • <u>questions</u> about the text • a <u>prediction</u> about a character, problem, events, or resolution that is fairly predictable • a focus on less important ideas • minor inaccuracies
2	<p>Your letter contains a limited response supported by little or no evidence from the text.</p> <p>Your letter may include one of more of the following:</p> <ul style="list-style-type: none"> • a <u>retelling</u> of the story • a focus on details rather than important ideas • a <u>connection</u>, <u>question</u> or <u>prediction</u> loosely based on the text • many inaccuracies (non-fiction)
1	<p>Your letter is incomplete or too short showing little or no thought. It may include story details but no personal response</p>

READER'S RESPONSE LOG EVALUATION RUBRIC

4 Outstanding! (Advanced)	3 Wow! (Proficient)	2 So-So (Basic)	1 Oops (Below Basic)
<p><u>Quality</u></p> <ul style="list-style-type: none"> • Entries show evidence of reflection about what you're reading and not retellings. • You demonstrate an in-depth understanding of the book. • There is evidence of applying what you learned in minilessons. 	<p><u>Quality</u></p> <ul style="list-style-type: none"> • Entries include some reflection about what you're reading, but also includes some retellings. • You demonstrate an understanding of important information in the book. • There is often evidence of applying what you learned in minilessons 	<p><u>Quality</u></p> <ul style="list-style-type: none"> • Entries do not show reflection about what you're reading, are mostly retellings. • You understand some important information in the book. • There is some evidence of applying what you learned in minilessons. 	<p><u>Quality</u></p> <ul style="list-style-type: none"> • Entries are confusing or do not make sense. • You made very little attempt to respond. • There is no evidence of applying what you learned in minilessons.
<p><u>Quantity</u></p> <ul style="list-style-type: none"> • You complete a page tracker every day • You track your thinking using post-its every day. • You respond in writing after reading each book. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> • You complete a page tracker most days • You track your thinking using post-its most days. • You respond in writing after reading most books. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> • You complete a page tracker some days. • You track your thinking using post-its some days. • You respond in writing after reading some books. 	<p><u>Quantity</u></p> <ul style="list-style-type: none"> • You seldom complete a page tracker. • You seldom track your thinking using post-its. • You seldom or never respond in writing after reading a book.
<p><u>Neatness</u></p> <ul style="list-style-type: none"> • Your notebook looks like you truly treasure reading, thinking, and writing. • Someone can easily read your entries. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> • You notebook and entries are usually neat, clean, and carefully written. • Someone else can usually read your entries. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> • Some of your entries in your notebook are neat, and carefully written. • It's difficult for someone to read your entries. 	<p><u>Neatness</u></p> <ul style="list-style-type: none"> • You paid little attention to details or neatness. • It's very difficult, or impossible to read your entries.
<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> • You edit your work carefully. 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> • You usually edit your work 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> • You sometimes edit your work 	<p><u>Spelling, Punctuation, and Word Choice</u></p> <ul style="list-style-type: none"> • You do not edit your work

OVERALL SCORE: _____ / _____ AVERAGE: _____ LETTER GRADE: _____ NAME: _____