Art and Culture in the Classroom 2013

What's the point of this workshop?

See the picture on the right? Doesn't the kid look apathetic? We're trying to avoid this!

This workshop is aimed at helping teachers get and share ideas they can use in the class. Break up the monotonous "for the test" lessons! And, hey, if that doesn't work, at least the class won't be boring.

Schedule Period Class 1 Test taking 2 Teaching to the test 3 Test strategies Test prep Rhow your schedule by heart yet? Test scoring Lie choice tests On it? MARCHES Period Class Why, are you going test me on it?

What is art and culture?

- **O** Art is the use of skill and imagination in creating aesthetic objects, environments, or experiences that can be shared with others.
- **O Culture** is the full range of learned human behavior patterns.

Why is it important to art and culture in the classroom?

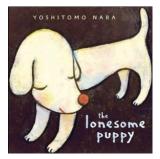
- Increase motivation and interest in English class.
- English lessons can stick a little better.
- Gives students a new perspective on global life.
- Gives students a new perspective on the importance of English.
- O Students can relate to the world better.
- O Students learn more about their own culture and language.
- O Prepares students entering universities, study abroad programs, and jobs in Japan
- O Students are visual learners!

For adding more culture to a lesson

- O Make the lesson relevant → relate to students, not to tests, otherwise, they forget all of the English taught to them
- O Don't stick to the textbook → use it as a guide or reference
- O Make lessons practical → Can students use this lesson in reality?
- Allow ALTs to talk about their experiences, not just holidays, in their home country
- JTEs and ALTs must plan lessons together. (No time? *Make* time!)
- Talk about global issues and world themes in class (hunger, health, customs, gestures, food, flags, music, poverty, literacy, uniforms)
- Use Japanese culture as an example, not a comparison.

Using Japanese Culture in English Class

- Using Japanese culture is a strong way to relate to students.
- O Just use English!
- O Example:
 - Anime (Japanese animation) in English.
 - Manga (Japanese comics) in English.
 - Rakugo (story-telling) in English.
 - Haiku (poetry) in English.
 - Japanese children's books in English.



The Lonesome Puppy by Yoshitomo Nara

I want the data!

If you would like a soft copy of any worksheets or workshops, please visit my website at www.jeridelbanks.com.

About the Presenter

My name is Jeridel "Jd" Banks. I'm from the United States. I am a fourth-year ALT at Haebaru Senior High School. I have also worked for seven junior high schools in Shimajiri District. I have a Teaching English as a Foreign Language (TEFL) certification.