

Wayne County Public Schools

Student Accomodation Plan  
based on Section 504 of the  
Rehabilitation Act of 1973

Date of meeting 5/17/01

Name of Student [redacted] BD: 9/25/87 Age 13

School [redacted] Grade 8<sup>rising 9<sup>th</sup></sup> Teacher [redacted]

Plan to cover period May 2001 to May 2002

Description of Child/Current Levels/Special Needs [redacted] is currently a 8<sup>th</sup> grade student who is performing in the average range academically with his biggest improvement coming in science.

Description of disability and its effect on major life activities [redacted] was diagnose w/ ADD in October, 1998. He currently takes medication. This 504 Plan is to assist [redacted] in concentrating on his tasks.

Accommodations to be provided Classroom

- (1) Preferential seating near teacher.
- (2) Encourage [redacted] to utilize an assignment notebook (Teacher and parent will initial) and mail syllabus home.
- (3) Provide reduced number of assignments on Math tests and quizzes. \* Chunking of assignments.
- (4) [redacted] may check work with a calculator. He may also use a calculator for multi-step math problems.
- (5) If available, allow [redacted] access to a word processor with a spellcheck on long written assignments. Parent will scribe long written assignments. → on back

## Classroom Accommodations

(1) Extra set of textbooks sent home

Make sure directions are clear, concise. (Oral and written directions).

(8) Progress reports sent home every 3 weeks or as needed on ~~academics~~ academics and <sup>behaviors</sup> progress.

(9) Use process cards for multi-step processes. This is mainly used for math

Extended time on tests and quizzes.

# Standardized Testing Accommodations

- (1) Small group testing (optional)
- (2) Preferential seating especially away from windows and loud equipment.
- (3) Use of word processor w/ spellcheck
- (4) Copy of teachers directions so that [redacted] can follow along. Ask Even if he understands the directions

Plan to be Reviewed at the end of 1<sup>st</sup> Six Weeks 2001-2002  
school year

Participants:	Position	Date
[redacted]	mother	5/17/01
Lui B. Griffin	Teacher	5-17-01
Marion D. Carter	school counselor	5-17-01
Lucy Spencer	Adm Asst	5/17/01
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I agree with the educational accommodations described in this 504 Plan for my child [redacted], and I agree that it provides for my child's individual needs while maintaining maximum integration in regular education. I have received a copy of the Plan, I understand its contents, and I have been informed of my due process rights. I understand that I have the right to review my child's records and to request other accommodations. I also understand that I have the right to have my child continue in this program pending outcome of any due process procedures.

[redacted signature]

signature of parent  
(guardian or surrogate)

5/17/01  
date