Lal	b Instructor	Name
Da	te	Period
Ob	jective: To determine the characteristics of	f living things es when answering all questions. ***
Pro	e-Lab	S Private Milano Maria Milano
1.		think are necessary for something to be considered living?
2.	Bring in an object (or a picture of an object nor part of a living thing. Below, identify	ect) that displays one or more of these characteristics but is not a living thing by the object and these characteristics.
_	\B	
1.	Discuss with your group the criteria for it necessary characteristics of a living thing	dentifying living things. Come to a consensus on at least five or more 3.
	Criteria	Reason for Selecting it
2.	What problems did your group have in co	oming up with these criteria?

LAB # ____Is it Alive?

- 3. Designate someone to be the reporter. Each member must be able to explain the criteria that your group selected. Your group has five minutes to share your criteria with the rest of the class.
- 4. Using input from each group and other resources, the class will come to a consensus on the characteristics of living things.

Name		
	Period	

- 5. Carefully observe each object/specimen/picture. In Table 2, record at least two observations and two inferences for each sample.
- 6. Using the criteria decided upon in #4, determine if the sample is living, non-living or other. Record this in Table 2 and be prepared to defend your explanations. Give a title to Table 2.

TARLE 2

TABLE 2 Sample	Observations	Inferences	Living/
			Non-living
1			

Post-Lab

- 1. How did your criteria compare to that of your group? How did it compare to the class criteria?
- 2. Look up information on viruses in one of the textbooks in the lab.
 - a. Write a summary description of viruses.
 - b. Why is there a controversy about whether or not a virus is alive?