

## PLAYGROUND SKIT

### Characters:

Matt – Narrator [4 LINES]  
Gene – Chief 1 [25 LINES]  
Denise – kid at playground [9 LINES]  
Melissa – kid at playground [9 LINES]  
Chris – kid at playground [10 LINES]  
Nick – hurt kid at playground [11 LINES]  
Bob – Chief 2 [19 LINES]  
Liane – kid [9 LINES]

### SCENE 1

#### Matt Narrates:

Good afternoon my name is [Matt] and I would like to introduce you to Group Team One. [Gene, Denise, Melissa, Chris, Nick, Bob, and Liane].

One of the most important aspects of a group project is the human interaction that occurs during the duration of a project. Many things can happen. For this reason we have chose to use kids to exaggerate the difficulties that can sometimes occur within a group. Although the examples are childish they represent the idea of how difficult and important the group synergy is in order to produce results. Lets see what our group does.

#### [SCENE SETTING ONLY - DO NOT SAY]

*The skit opens with all of us in a circle doing various things. Nick isn't in circle. Matt and Denise are playing hopscotch. Make believe sandbox in center of room. Melissa and Chris playing in sandbox and Bob and Liane are playing a game together. All of us wearing different hats: beanie, baseball cap, etc.*

Nick: [COMES IN ANGRY AND ALMOST CRYING WITH ARMS FOLDED]

Gene: What's wrong Nick?

Nick: I went to play on the swings but both were taken.

Bob: Again Nick?

Melissa: That's like the third time this week.

Gene: There are not enough swings for all of us. Maybe you should try the sliding board Nick.

Chris: Yeah, Nick, I think Gene is right.

Nick: I don't think it's very fair that we have a playground that's so small.

Denise: Liane, stop picking your nose!

Liane: Well....you guys are really boring.

Bob: Yeah, I think our playground sucks.

ALL IN UNISON: [Our playground does suck!]

Gene: You know what would be a great idea!

*ALL IN UNISON: [What Gene?]*

Gene: A BIGGER playground with more swings! Wouldn't that be cool guys?

Denise: I think it's a great idea.

Nick: Yeah, more swings so I can swing when I want to!

Melissa: How would we build it? What kind of playground and where guys?

Liane: I think we should make one guys, what do you think? Can we do it?

Gene: I think we can if we can all put our heads together and come up with good ideas but Liane you can't help unless you stop picking your nose.

*ALL IN UNISON: [Yeah Liane. Its gross!!!!!!]*

Denise: Guys, we should make this like our "project".

Chris: A project? What's a project?

Nick: Chris, you don't know what a project is?

Chris: Well, no, not really. Do you Nick?

Nick: Well...no I guess not.

*IN UNISON: Denise, Liane, Melissa, Bob, Gene, and Matt*

[A PROJECT IS A UNIQUE TEMPORARY ENDEAVOR. DUH GUYS. EVERYONE KNOWS THAT!]

Chris & Nick [together]: Oh really, I bet none of you have any idea what you just said!!!!

Gene: It means its something we start and then finish when we are done making it, that's all. Geez!!

Nick: So, how do you guys know all this anyway?

Bob: Well... Mrs. Richburg told me.

Melissa: Yeah me too.

Gene: She is the coolest teacher ever! I can't wait to go to college and take her class!

Denise: Yeah, she is really funny.

Melissa: So, how should we start our project guys?

Bob: I have to go eat dinner guys sooooooo...

*WE ALL INTERRUPT: [Me too!!!!]*

Bob: Well let's meet back here at 7pm and I will bring paper for us.

Melissa: I will bring crayons okay?

Liane: I will bring the playdoh.

Denise: I will bring my camera.

Chris: What do we need playdoh for Liane?

Liane: Well, to play with silly.

Gene: Okay, see you guys later then.

**END OF SCENE 1**

## SCENE 2

### Matt Narrates:

The group has decided to begin their project of building a new playground. Now they will put together the steps involved in putting this project together. There are many dynamics that go on within a group during a projects lifecycle. Each kid/person represents the different aspects of how people react when working with others. The human side of a project isn't always as easily understood as the project details may be. Lets see what happens next.

### [SCENE SETTING ONLY - DO NOT SAY]

*The scene opens with all of us around a table each doing our own thing. Melissa and Nick are coloring on each other's paper with crayons. Liane is putting playdoh in Bob's hair and Bob is putting it on her shoe. Denise and Chris are trying to figure out how to open the Camera and are basically fighting over it. Gene comes a few minutes later and joins the group.*

**Gene:** Okay, guys, let's start. I haven't got all day here. I think we need to start with a project charter. Does anyone know what that is? At least that's what Mrs. Richburg said.

**Denise:** Well do we have to do everything Mrs. Richburg says just because she has all those degrees?

**Gene:** Well it's the best advice I've been given Denise so lets just go with it.

**Bob:** I can do the project charter okay.

**Liane:** Okay Bob but you gotta consider the project scope when you do it okay.

**Bob:** You just had to throw that in there huh. I mean I'm gonna have enough of a hard time spelling charter let alone scope. Geez!

**Gene:** I can help you with it Bob. We can work on it together. So Bob and I will start by doing the project scope and charter identi....(can't pronounce all the way)

**Chris:** Gene maybe you should stop trying to use such big words. I mean you can't even pronounce them. We are not impressed.

**Melissa:** Well, I disagree. I am impressed Gene. Your doing a great job as our group leader.

**Bob:** Wait a minute, who made Gene the leader?

**Liane:** I think he did cause the rest of us are too busy goofing off.

**Bob:** Well, I think we should take a vote. I wanna be a chief instead of an Indian. Gene shouldn't be the chief without a vote. That's not fair.

### EVERYONE ROLLS HIS OR HER EYES.

**Gene:** I think a vote is a great idea. To make the job official let's have a show of hands. All who want me to be the leader raise your hand.

### EVERYONE BUT BOB RAISE THEIR HAND

**Denise:** Congratulations GENE!!

*[Bob gets up and storms off very angry. He crosses his arms and gives his back to Everyone. It is obvious he is very hurt by the election. No one really knows what to do or say and they stare at each other for a moment.]*

**Gene:** Okay guys. I appreciate the job of project leader. Lets all go home now and next meeting we will assign jobs to everyone okay. In the meantime Bob and I will do the project scope and charter okay?

**EVERYONE SAYS GOODBYE AND EXITS EXCEPT FOR GENE AND BOB**

**Gene:** Bob I understand that you're upset because of the vote but we can work this out.

**Bob:** I am not upset Gene. I don't really care anyway.

**Gene:** Well being a leader is not an easy job because there are a lot of responsibilities. Maybe we can do the job together since it would be really tough for me to do it by myself.

**Bob:** You want me to help you be a chief?

**Gene:** We could be like co-leaders. This way we can both be leaders and work together to finish the project.

**Bob:** I think that's a great idea. Thanks for coming up with it. Are you sure you don't mind?

**Gene:** I don't mind because I'm going to need all the help I can get. So at the next meeting we can ask everyone if its cool okay?

**Bob:** Cool! I get to be a chief!!

**END OF SCENE 2**

**SCENE 3**

**Matt Narrates:**

At this point the group has established roles within the team. Their next step as a group will be to delegate duties and make sure all the work is accomplished. So far the group has performed well together and managed to avoid serious issues within the group by addressing any and all issues right away. There are many steps involved in project management as a result we will see how the group will handle each step. The group has established that Gene and Bob, the project co-leaders, will do the project scope and charter. This will be the beginning piece to initiate the rest of the work to be done.

**[SCENE SETTING ONLY - DO NOT SAY]**

*Scene begins with everyone looking at each other each with a paper and crayon available to write stuff down with. Everyone is just kinda looking at each other wondering what they are gonna do next. Gene and Bob are whispering a little. Then Bob gets the meeting in order.*

**Bob:** Okay guys lets get settled. Gene and I have an announcement.

**Liane:** Oh Geez, your not gonna whine about not being chief again are you?

**Melissa:** Liane, be quiet!

Gene: Back to the meeting guys!  
Bob: All right, well Gene asked me to be co-leader with him so I wanted to ask the rest of the group if everyone agreed with this idea.  
Nick: What's a co-leader man?  
Bob: Well instead of having one leader our group will have 2 since our group is so big.  
Gene: Would you guys like to vote on it?

ALL IN UNISON: [Yeah, Lets vote.]

Gene: Lets make it a quick vote by hands okay. All in favor raise your hand.

EVERYONE RAISES THEIR HANDS IN UNISON. BOB RAISES BOTH HANDS!

Gene: Bob and I came up with parts of a project that must be done. IF anyone needs any help with anything Bob and I are here to help the entire time okay.

EACH PERSON STATES THEIR RESPONSIBILITY

Gene	– I am in charge of the Project Charter and Scope
Matt	– I will take the Communication Plan
Bob	– I have the Stakeholders Analysis
Nick	– I can conduct the Interview and take Pictures of the existing playground
Denise	– I'll do the SWOT Analysis
Liane	– The WBS and Gantt Chart looks interesting, I'll do that
Melissa	– Put me down for the CBA
Chris	– I will write the groups Lessons Learned and Project Conclusion

Gene: Did everyone write down the part they are responsible for? Okay, who has a question?

EVERYONE BEGINS ASKING QUESTIONS AND RAISING THEIR HANDS ALL AT ONCE. IT BECOMES RATHER CHAOTIC FOR A SECOND.

Bob: Everyone calm down. We can't hear anything you guys are saying. Everyone must speak one at a time by alphabetical order so we can get some of these questions answered!

EVERYONE LOOKS AT EACH OTHER STEADY WHISPERING THEIR ABC'S.

Nick: Okay, cool, I'm first!!!!  
Liane: No your not, Nick!!!  
Denise: You don't even know your alphabet Nick, Geez.  
Chris: Okay enough with the cheap shots. I go first cause Bob already spoke. Okay, I'm doing lessons learned right. What is that?  
Melissa: I think its like a journal.

Chris: Oh cool, I get to buy a brand new notebook. I'm going home to ask my Mom for money!

*BOB & GENE CONTINUE TO TALK TO EVERYONE ASSIGNING PEOPLE TO HELP OTHER PEOPLE IN THE TEAM WITH THEIR PARTS AND MAKING SURE THEY UNDERSTAND WHAT NEEDS TO BE DONE. EVERYONE IS VERY BUSILY TALKING AND ASKING QUESTIONS.*

Gene: Okay everyone it's almost time to go for dinner. Is there anyone that does not understand what to do or needs more help?

*EVERYONE NODS IN AGREEMENT THAT THEY UNDERSTAND THEIR JOB*

Gene: Great. You guys are really awesome. IF anyone gets stuck or frustrated with what they are trying to do, just give us a call and we can figure out what to do as a group. Last but not least everyone keep in mind that our project scope consists of...

*[BREAK FOR EXPLANATION OF PROJECT SCOPE AND CHARTER]*

### **END OF SCENE 3**

## **SCENE 4**

### **Matt Narrates:**

At this point the group has established each of their roles. Leaders are well understood and duties have been delegated within the group. Gene and Bob have worked together very well to ensure progress continues within the entire team. The group also came up with a communication plan so that all team members can keep in constant contact with one another in case of emergency or if anyone needs help with anything. The communication plan consists of . . . . .

*[BREAK FOR COMMUNICATION PLAN BREAKDOWN]*

We visit the group now several weeks later once the project has been completed and ready for presentation. The group is reviewing all aspects of the project to ensure everything is ready and correctly done. Lets see how they did.

**[SCENE SETTING ONLY - DO NOT SAY]**

*The scene opens with all sitting around in a circle each holding different parts of the project looking excited and eager.*

Bob: Okay guys, lets get started.

Gene: At this point this is what we have done so far:

1. Project Scope/Charter
2. Communication Plan

The next thing that needs to be done is the stakeholders analysis, which Bob was in charge of.

Bob: This is what I came up with. The stakeholders analysis consists of....

***[BREAK FOR EXPLANATION OF STAKEHOLDERS ANALYSIS]***

Nick: Bob, that was really cool. I did the next part. Since we decided to add to the playground I went and interviewed SUSANNA TWIGG, supervisor of the University of Maryland Baltimore County Child Care Center and took pictures. The interview was necessary in order to.....

***[BREAKDOWN FOR EXPLANATION OF INTERVIEW AND PICTURES]***

Denise: Those are really great pictures Nick. Nice interview too. I was in charge of the SWOT analysis. A SWOT stands for.....

***[BREAK FOR EXPLANATION OF SWOT]***

Liane: Denise nice analysis with the SWOT. I did the WBS and the Gantt chart. WBS stands for.....

***[BREAK FOR EXPLANATION OF WBS AND GANTT CHART]***

Melissa: Your gantt chart is really cool Liane, awesome! I took care of the CBA. CBA consists of.....

***[BREAK FOR EXPLANATION OF CBA]***

Chris: WOW Melissa, I really don't understand all those numbers but it looks really cool. My main duty was to ensure that all our documents were formatted correctly, so it was important that everything be consistent within the team. The lessons learned was also my responsibility, this consisted of.....

***[BREAK FOR LESSONS LEARNED AND CONCLUSION OF PRESENTATION]***

Chris: That concludes our skit. Does anyone have any questions?

**END OF SCENE 4**

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