

## **Presentation/Activity Intro Speech**

*(Opening Remarks)*

**Welcome everyone.**

**Thank you for coming here this afternoon.**

**The activity I will ask you to do is construct an argument using this packet of cards.**

**The argument is the death penalty but that is not the focus of the task.**

**I am not asking you to argue your point of view or anyone else's on this.**

**I am asking you to consider re-representation and the use of rhetorical proof cards as an alternative method of organization in the writing process.**

**The paper will be for or against the penalty but I repeat this does not have to be anyone's particular point of view.**

**Try to organize the paper such that you are using one of the three methods:**

- 1) Logic**
- 2) Ethos – appeal to values**
- 3) Pathos – appeal to emotion**

**At this time I would like a representative from each group to come up to the desk and pick up the group's argument cards.**

**Please do not begin until I give the word to start.**

*(This is said when last representative is seated)*

**The person who picked up the cards for the group will now be responsible for calling off the data of the group argument at the end of the exercise.**

**You will have 20 minutes to complete this task.**

*(Check your time and start the task at the next even minute)*

**Okay, begin.**

*(Enter data from individual sheets while the groups work on the task)*

*(End Task and collect data)*

## **Presentation Prompt Questions**

**The rhetorical cards allow one to explore different methods of organization and create different types of arguments by either re-organizing the cards or by adding and deleting information quickly.**

**The rhetorical cards also allow one to visually see the organization quickly in the paper.**

**70% of people are visual learners and seeing the organization of a long paper becomes difficult on a computer.**

**The rhetorical cards also allow one to experiment with different organizations.**

- 1) Are there any advantages in using strongest evidence first and weakest evidence last?**
- 2) Are there any advantages in using the weakest evidence first and the strongest evidence last?**
- 3) Do you think using the cards is just an extra unnecessary step (disadvantage) in the writing process or does it have some merits (an advantage)?**

**There will be a brief conclusion and I will thank my peers for their participation and their cooperation.**