# IN THE NAME OF GOD



#### Master's Program in Advanced Writing Dr. Mohammad Ali Salmani-Nodoushan Fall 2004 Classes meet Thursdays, September 23, 2004 through January 13, 2005 E-mail address: <u>nodushan@chamran.ut.ac.ir</u> Web site accessible via: http://www.salmani.cjb.net/ Office phone: +98 241 5152664; office hours; after class or by appointment

# Course Description:

In this MA course, students are expected to have achieved the following objectives by the end of the term:

- A full command of expository and argumentative writing skills;
- A full command of the mechanics of writing;
- A full command of research report writing;
- The ability to write reviews for books and journal articles;
- An in-depth understanding of APA style;
- A knowledge of MLA style; and
- A full command of précis writing, abstract writing, and synopsis writing skills.

## Textbooks (required):

- Birjandi, P., Alavi, S. M., & Salmani-Nodoushan, M. A. (2004). *Advanced writing*. Tehran: Zabankadeh Publications.
- Reid, Joy M. (1982). *The process of composition*. Englewood Cliffs, NJ.: Prentice-Hall, Inc. (units 5 to 10).
- Salmani-Nodoushan, M. A., & Alavi, S. M. (2004). *APA style and research report writing*. Tehran: Zabankadeh Publications.

### Textbooks (recommended):

- American Psychological Association. (1994). *Publication manual of the American Psychological Association*. Washington, DC: American Psychological Association.
- Hyland, K. (2003). Second language writing. London: Cambridge University Press.
- Messenger, William E., & Taylor, Peter A. (1989). *Essenials of writing*. Englewood Cliffs, NJ.: Prentice-Hall, Inc.
- Trimble, L. (1985). *English for science and technology: A discourse approach*. London: Cambridge University Press. (Chapters 3, 5, 6, and 7)

### **Expectations:**

This course is an opportunity for you to develop your academic writing skills while fulfilling the course requirement (this one fits into the "education" basket). My expectations for this course are generally that you will benefit and enjoy your time working in the class community, as well as the time you spend outside the class on preparation—reading the assignments for the day's topic; doing the projects; and organizing your ideas for oral presentations and written assignments. Specifically, I expect that you will bring a positive and open attitude toward this very important area of TEFL study and that you will develop knowledge and skills in a specific sub-specialty area in TEFL—academic writing. Finally, I expect you to take the information you learn in this course

and use it carefully and well in order to fulfill and hand in your term projects. The class works are designed to give you the knowledge and skills to do so. Best wishes!

### Grading Scheme:

| Active Class Participation: | 10%  | 2 points  |
|-----------------------------|------|-----------|
| Homework:                   | 20%  | 4 points  |
| Term project:               | 30%  | 6 Points  |
| Final Exam:                 | 40%  | 8 Points  |
| Total:                      | 100% | 20 Points |

- Each session of absence will receive a -0.5 penalty score. More than four sessions of absence will result in the dismissal of the absentee.
- Plagiarism is a violation of academic honesty policy. It will not be tolerated in this class. An act of plagiarism carries an automatic grade of F in this course.

#### WEEKLY SYLLABUS

- **WEEK 1** Introduction to the course (Birjandi, Alavi, & Salmani-Nodoushan)
- **WEEK 2** Introduction to the expository essay (Joy M. Reid, Chapter 5)
- **WEEK 3** Organizing the essay (Joy M. Reid, Chapter 6)
- **WEEK 4** Writing the essay (Joy M. Reid, Chapter 7)
- **WEEK 5** Writing a summary and an abstract (Joy M. Reid, Chapter 8)
- **WEEK 6** Writing a review (Response to written material) (Joy M. Reid, Chapter 8)
- **WEEK 7** Planning an argumentative essay (Joy M. Reid, Chapter 9)
- **WEEK 8** Logical fallacies in writing argumentative essays (Joy M. Reid, Chapter 9)
- **WEEK 9** Writing library note cards (Salmani-Nodoushan & Alavi, Chapters 6 & 7)
- WEEK 10 The general structure of a research report (Salmani-Nodoushan & Alavi, Chapter 8)
- WEEK 11 The general structure of an MA thesis (Salmani-Nodoushan & Alavi, Chapter 9)
- WEEK 12 The general structure of a journal article (Salmani-Nodoushan & Alavi, Chapter 9)
- **WEEK 13** APA style: general presentation (Salmani-Nodoushan & Alavi, Chapter 1)
- **WEEK 14** APA style: tables and figures (Salmani-Nodoushan & Alavi, Chapter 2)
- **WEEK 15** APA style: footnotes and citation (Salmani-Nodoushan & Alavi, Chapter 3)
- **WEEK 16** APA style: references (Salmani-Nodoushan & Alavi, Chapter 4)
- **WEEK 17** APA style: intricacies (Salmani-Nodoushan & Alavi, Chapter 5)

### **GOOD LUCK!**