



ISLAMIC AZAD UNIVERSITY
ESSAY WRITING
FINAL EXAMINATION

Name:

Student Number:

PART ONE: TOPIC IDENTIFICATION (1 POINT EACH)

Identify the type of the following topics. Put a tick in the box corresponding to the correct answer.

	ABSTRACT	CONCRETE
1 How to judge bad art	<input type="checkbox"/>	<input type="checkbox"/>
2 How to install a roof vent in a van	<input type="checkbox"/>	<input type="checkbox"/>
3 Patriotism	<input type="checkbox"/>	<input type="checkbox"/>
4 Should the Olympics be reorganized?	<input type="checkbox"/>	<input type="checkbox"/>
5 Four types of waitresses	<input type="checkbox"/>	<input type="checkbox"/>

PART TWO: METHOD-OF-DEVELOPMENT IDENTIFICATION (1 POINT EACH)

Identify the **best** method of development for the following topics. Put a tick in the box next to the best answer.

- 1) How to judge bad art
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast
- 2) Love and hate
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast
- 3) How to install a roof vent in a van
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast



- 4) Patriotism
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast
- 5) Should the Olympics be reorganized?
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast
- 6) Four types of waitresses
- Process
 - Definition
 - Cause and effect
 - Comparison and contrast

PART THREE: TRANSITION IDENTIFICATION (1 POINT EACH)

Classify the following transition phrases under appropriate headings in the table below.

- | | | | |
|-----------------|-----------------|-----------------|-----------------------|
| A. certainly | E. beforehand | J. of course | O. occasionally |
| B. all in all | F. conversely | K. while | P. even so |
| C. to be sure | G. at last | L. on the whole | Q. whenever |
| D. for all that | H. granted that | M. that is | R. what we have, then |
| E. still | I. soon | N. therefore | S. likewise |

Write your answers in the following table. Only use the letters that appear on the left side of the transition phrases in the list above.

SUMMARY		CONTRADICTION		COUNTERARGUMENT		ILLUSTRATION		TIME	
1.		1.		1.		1.		1.	
2.		2.		2.		2.		2.	
3.		3.		3.		3.		3.	
4.		4.		4.		4.		4.	



PART FOUR: IDENTIFICATION OF LOGICAL FALLACIES (1 POINT EACH)

Identify the logical fallacies for each of the following sentences. Put a tick in the box next to the best answer.

- 1) Happy families make happy children.
 - Stereotype
 - Oversimplification
 - Hasty generalization
 - Post hoc ergo propter hoc

- 2) Crime, communism and delinquency are on the rise. Therefore, we had better abolish the federal income tax.
 - Red herring
 - False authority
 - Vice and virtue words
 - Post hoc ergo propter hoc

- 3) Super-Slim Artificial Yogurt will help you lose weight because it has only fifty calories per ounce.
 - Statistics
 - Red herring
 - False authority
 - Oversimplification

- 4) Science fiction works are not worth the time it takes to read them.
 - Statistics
 - Stereotype
 - Hasty generalization
 - Post hoc ergo propter hoc

PART FIVE: WRITING AN ESSAY (65 POINTS)

Develop the topic "LOVE AND HATE" from section two above into a unified and well organized essay. Include between 400-600 words in your essay. Write an outline for your essay. Your method of development should be the one you have chosen as the best answer for the corresponding item in section two above. Use appropriate transitions from section three above. Refrain from the logical fallacies you have identified in section four above.

GOOD LUCK!

