

Tamaqua/Shenandoah School Districts
Second Grade Language Arts Standards

Standard 1.6. Speaking and Listening

CS 1.6.3A. Listen to Others

1. Ask questions as an aid to understanding
2. *Distinguish fact from opinion*
3. Ask pertinent questions

CS1.6.3B. Listen to a selection of literature

11. Relate it to similar experiences
12. Predict what will happen next
13. Retell a story in chronological order
14. Recognize character and tone
18. Identify and define new words and concepts
19. Summarize the selection

CS1.6.3C. Speak using skills appropriate to formal speech

27. Use appropriate volume
28. *Pronounce most words accurately*
29. Pace speech so that it is understandable
30. Demonstrate an awareness of the audience
31. Use complete sentences

CS1.6.3D. Contribute to discussions

40. Ask relevant questions
41. Respond with appropriate information
42. *Listen to and acknowledge the contributions of others*
43. *Display appropriate turn-taking behavior*

CS1.6.3E. Participate in small and large group discussions and presentations

60. Present oral readings
 - a. *Select as topic and present an oral reading*
 - b. Present oral readings on an assigned topic
61. Give simple directions and explanations
62. *Deliver short reports*
64. Conduct informal interviews

67. *Report an emergency*

CS1.6.3F. Use media for learning experiences

- 75. Show and explain what was learned from media
- 77. Access information on the Internet
- 78. Discuss the reliability of information received from the Internet
- 79. Explain how film can represent either accurate versions or fictional versions of the same event

Standard 1.6. Characteristics and Functions of the English language

CS1.7.3A. Identify words from other languages that are commonly used English words

- 88. Identify English words in literature that originate from words in other languages

CS1.7.3B. Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical region

- 91. Identify the occupation of community workers by their dialogue

CS1.7.3C. Identify words whose meanings have changed over time

- 95. Identify words whose meanings have changed over time

Standard 1.8. Research

CS1.8.3A. Select a topic for research

- 98. Select an appropriate topic for further discovery

CS1.8.3B. Locate information using appropriate resources and strategies

- 101. Locate resources for a particular task
- 102. Select resources for conducting research
- 103. Use table of contents, keywords and guidewords
- 104. Use traditional and electronic search tools.

CS1.8.3/5811C. Organize and present the main ideas from research

- 112. Take notes from sources using a structured format
- 113. Summarize orally or in writing the main ideas