

Lesson 2 : Equations in fractional form & Formulas

Fraction Review

① Addition / subtraction : LCD !!

$$\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$$

numerator ← how many pieces we have
denominator ← how many pieces whole is divided into
 • when adding, need same size pieces, so whole must be divided same way
 (Thus, LCD = lowest common denom)

$$\left(\frac{3}{3}\right) \frac{1}{2} + \frac{1}{3} \left(\frac{2}{2}\right) = ?$$

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

② Multiplication

$$\left(\frac{\text{num1}}{\text{denom1}}\right) \times \left(\frac{\text{num2}}{\text{denom2}}\right) = \frac{\text{num1} \times \text{num2}}{\text{denom1} \times \text{denom2}}$$

- just like cutting
- multiply straight across. No CROSS MULT!

③ Division

$$\left(\frac{\text{num1}}{\text{denom1}}\right) \div \left(\frac{\text{num2}}{\text{denom2}}\right) = \left(\frac{\text{num1}}{\text{denom1}}\right) \times \left(\frac{\text{denom2}}{\text{num2}}\right)$$

* flip the one you're dividing by
 and multiply

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- How do fractions come up in equations?

ex: $\frac{2}{3}x = 6$ divide by $\frac{2}{3}$ like we divided
 $(\frac{3}{2}) \frac{2}{3}x = 6(\frac{3}{2})$ by 2 in $2x$, but, \div by $\frac{2}{3}$
 $x = 9$ is like \times by $\frac{3}{2}$

ex: $\frac{x}{2} + \frac{3x}{4} = \frac{5}{4}$ must combine
 x 's on left
side, but to
add, need LCD

$$\left(\frac{2}{2}\right) \frac{x}{2} + \frac{3x}{4} = \frac{5}{4}$$

$$\frac{2x}{4} + \frac{3x}{4} = \frac{5}{4}$$

$$\frac{5x}{4} = \frac{5}{4}$$

mult by 4 on both
sides and both
denoms cancel

$$\frac{5x}{5} = \frac{5}{5}$$

$$x = 1$$

ex: $\left(\frac{4}{4}\right) \frac{x-1}{3} - \frac{x+2}{4} \left(\frac{3}{3}\right) = \frac{7}{6}$ can get LCD
of all 3, but
only need
LCD of the
 x terms we
need to combine

$$\frac{4(x-1)}{12} - \frac{3(x+2)}{12} = \frac{7}{6}$$

$$\frac{4x-4}{12} - \frac{3x+6}{12} = \frac{7}{6}$$

$$\frac{4x-4-(3x+6)}{12} = \frac{7}{6}$$

$$\frac{4x-4-3x-6}{12} = \frac{7}{6}$$

$$\left(\frac{12}{1}\right) \frac{(x-10)}{12} = \frac{7}{6} \left(\frac{12}{1}\right)$$

$$x - 10 = 14$$

$$\underline{+10} \quad \underline{+10}$$

$$x = 24$$

How can we check our solutions?

- we solved and found what x equals, so just plug that number into the original equation instead of the x and see if the equality holds true

ex: $3x + 3 = 12$

$$\underline{-3} \quad \underline{-3}$$

$$\frac{3x}{3} = \frac{9}{3}$$

$$x = 3 \quad \leftarrow \text{so where ever there}$$

is an x, putting in 3 should be equivalent

check:

$$3(3) + 3 = 12$$

$$9 + 3 = 12$$

$$12 = 12 \quad \text{Yes, so } x = 3 \text{ is correct}$$



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Re-arranging Formulas

- #s are just symbols, as are letters, but we have defined rules for performing ops on #s (ie, we know $2+1=3$). We do not have those rules for letters, so $a+b$ is just $a+b$.
- to solve for a variable in any equation, we always do the same thing, except in the case of letters, we cannot combine.

ex: Solve for V .

$$h = \frac{V}{B}$$

V is being \div by B , so we \times by B to undo

$$Bh = \frac{V}{B} \quad (\times)$$

$$Bh = V \quad \leftarrow \text{solution}$$

Why useful? Can make more mistakes if plugging in #s right away.

ex: Solve for r

$$V = \frac{\pi r^2 h}{\pi h}$$

r is being squared and \times by πh , so undo backwards

$$\sqrt{\frac{V}{\pi h}} = \sqrt{r^2}$$

$$\sqrt{\frac{V}{\pi h}} = r$$