



ACT ASSESSMENT® STUDENT REPORT

(For more information, see *Using Your ACT Assessment Results.*)

TYPE OF TESTING: NATIONAL

SMITH TOM M
3231 SUMMERFIELD DR
GRAPEVINE TX 76051-6551

041-86-8258
HSC 442-517
50230-000069265S

YOUR ACT TEST SCORES Your 10/05 ACT scores, listed below, provide one way to estimate your level of educational development. The ranks show how your scores compare with those of recent high school graduates who took the ACT while in high school. For instance, your MATHEMATICS score (28) has a rank of 93. This means that 93% of the ACT-tested students scored at or below your MATHEMATICS score. The rank of your Composite (average) score indicates that your overall educational development is likely in the middle half of ACT-tested students.

To emphasize that test scores are only estimates, bands are drawn around your ranks. Check the bands for the four tests (English, Math, Reading, Science). If bands for two tests do **not** overlap, your ranks probably differ. For three of the tests, additional scores (subscores) are provided. Check the subscore bands for English, then Math, then Reading. If the subscore bands for a test do **not** overlap, your ranks probably differ. Use the bands to identify knowledge and skill areas you may want to work on. The areas are described in *Using Your ACT Assessment Results.*

KNOWLEDGE AND SKILL AREAS	SCORES		RANK: PERCENT OF ACT-TESTED STUDENTS AT OR BELOW YOUR SCORES						
	(1-36)	(1-18)	1	10	25	50	75	90	99
ENGLISH	19					---45---			
Usage/Mechanics	11					---65---			
Rhetorical Skills	08				---26---				
MATHEMATICS	28							---93---	
Pre-Algebra/Elem. Alg.	15							---89---	
Alg./Coord. Geometry	15							---96---	
Plane Geometry/Trig.	14							---91---	
READING	17				---30---				
Soc. Studies/Sciences	07			---16---					
Arts/Literature	10				---47---				
SCIENCE	26							---90---	
COMPOSITE (Average)	23							***71**	

PLUS WRITING SCORES

	(1-36)	(2-12)	% at or below
English/Writing	21		42
Writing		09	85

(See "Comments on Your Essay," below.)

000069265

SMITH TOM M
3231 SUMMERFIELD DR
GRAPEVINE TX 76051-6551

H.S. GPA computed from grades you reported in English, Math,

Natural Sciences & Social Studies (4.0 Scale) = 4.00

YOUR COLLEGE PLANNING Admissions standards differ among colleges and, sometimes, among programs of study within a college. A list of typical class ranks and ACT composite scores at colleges with different admissions policies is provided on the back of this report. Check with the admissions office at the college of your choice if you have any questions.

The table below gives information about the colleges you listed when you registered for the ACT. For example, U S MILITARY ACADEMY has a highly selective admissions policy. The ranking of your ACT composite score is not available. The high school grade average for typical freshmen is not available. ACT does not have all the information necessary to estimate your chances of a "C" average or higher at this college. Check the college catalog to see if the program of study you preferred (ENGINEERING, GENERAL) is available. Check with college for current tuition and/or fees. About 0% of the current freshman class receives student aid based on financial need.

COLLEGE CODE AND NAME	ADMISSIONS POLICY	ESTIMATED RANK OF YOUR ACT COMPOSITE SCORE (ENROLLED FRESHMEN)	H.S. AVERAGE (ENROLLED FRESHMEN)	CHANGES IN 10 OF "C" OR HIGHER	YOUR PROGRAM OF STUDY AVAILABLE	APPROX. YEARLY TUITION & FEES (minus room/board)	PERCENT FRESHMAN CLASS RECEIVING FINANCIAL AID BASED ON NEED
2976 U S MILITARY ACADEMY	HIGHLY SEL.	----	----	-	----		0
2588 PRINCETON UNIVERSITY	HIGHLY SEL.	----	----	-	YES: PROGRAM AVAIL	27200	43
0604 UNIV OF CONNECTICUT	SELECTIVE	MIDDLE HALF	----	-	YES: 4-YR DEGREE	7300	49
4174 SOUTHERN METHODIST U	SELECTIVE	----	3.46	-	RELATED PROG AVAIL	25400	29
0452 U OF CA SANTA BARB	HIGHLY SEL.	----	3.76	-	RELATED PROG AVAIL	-----	43
0434 STANFORD UNIVERSITY	HIGHLY SEL.	----	----	-	YES: 4-YR DEGREE	-----	47

A dash (---) means ACT has no information available. See *Using Your ACT Assessment Results* for an explanation of program of study and tuition/fees categories.

Remember that test scores and past grades do not guarantee success or failure in college. Other factors, such as program of study and motivation, count too.

Section 2 of *Using Your ACT Assessment Results* provides more information about choosing a college.

YOUR EDUCATIONAL/OCCUPATIONAL PLANNING Since many people consider several possibilities before making definite career plans, ACT has grouped similar occupations and programs of study into "areas" as a career exploration aid. For example, the program of study you indicated (ENGINEERING, GENERAL) and the occupational choice you indicated (CIVIL ENGINEERING) are in Career Area O (Engineering & Technologies). If you would like to identify other careers in this area, check the Career Area List on the back of this report.

Occupations differ in how much they involve working with data (facts, records); ideas (theories, insights); people (care, services); and things (machines, materials, lab equipment). Your responses to the ACT Interest Inventory indicate that you might enjoy opportunities to work with IDEAS and things. Career Areas O, P, and Q include many occupations and programs of study which emphasize these "work tasks." If you scan these areas, you may find additional career possibilities that you would like to explore. You can identify other Career Areas emphasizing ideas and things "work tasks" by using the World-of-Work Map (found in Section 3 of *Using Your ACT Assessment Results*). See, especially, Map Regions 8 and 9. Remember, however:

*Occupations within each area differ in the proportion of time spent with each of the work tasks.

*Interest scores, like other test scores, are estimates; also, interests may change with experience.

*Interests and abilities may differ; consider both in your educational/occupational planning.

If you will now turn to section 3 of *Using Your ACT Assessment Results*, you will find a list of activities which can help you identify and explore career options.

COMMENTS ON YOUR ESSAY Your essay maintained focus on the specific issue in the prompt.

041-86-8258